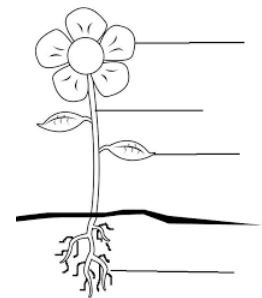


# Flower & Garden Pavilion and The Atrium

## A Floral Fairy Tale & the Looking Glass Beyond

### Before your visit:

- Read the novel *Alice in Wonderland* by Lewis Carrol or watch the animated or live action movie. To keep the attention of primary grades, try reading a condensed version o of the story.
- Explain the term “Wonderland” to the students. Have them draw their interpretation of what would be in their wonderland. Guide them by asking the question “What would be in your Wonderland?” Would it be full of candy, animals or pizza? Have them write words or sentences that describe their Wonderland.
- Bring several real flowers into the classroom or show the students pictures of daisies, pansies, tulips, morning glories, dandelions, tiger lilies, sunflowers, sweet peas, roses and bluebonnets. Observe the flowers and have the students make a circle map to record observations. Have them compare and contrast the shapes, size of the petals, the stems and colors. Do they have any of these flowers growing at their house?
- Give each students a flower to sketch, trying to realistically capture the shape of the petals and stem. Discuss the color, size, shape and texture of each petal and flower.
- Talk about the parts of a plant. Make an anchor chart that shows a drawing of a flower. Include seeds, stem, leaves, and petals. Be sure to label the parts of a plant. Children should draw their own chart as you make one for the classroom. Add the things a plant needs to your drawing. Include soil, water and the sun in your picture.
- Show students pictures of flamingos, dodo birds, parrots, owls, kestrels and toucanettes and discuss each bird’s characteristics. Have students draw or paint a picture of their favorite bird. See if they can hoot like an owl or stand on one leg like a flamingo.
- Read various books about flowers



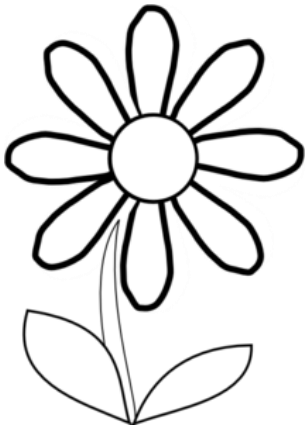
#### **Books about Flowers:**

- [Flower Garden](#) by Eve Bunting, [How to Draw Flowers](#) by Barbara Soloff Levy, [Jack’s Garden](#) by Henry Cole, [Oh, Say Can You Seed?](#) by Bonnie Worth, [Planting a Rainbow](#) by Lois Ehlert, [Sunflower House](#) by Eve Bunting, [The Reason for a Flower](#) by Ruth Heller, [The Tiny Seed](#) by Eric Carle, [Zinnia’s Flower Garden](#) by Monica Wellington

*Place the following poems in pocket charts and practice daily so that the children will memorize them.*



## Flowers



Flowers, flowers everywhere,  
In the garden, in my hair.  
In the vase, and at the store,  
On the table, on the door.  
What a lovely time of year,  
Flowers blooming bringing cheer.

## A Little Seed

A little seed for me to sow,  
A little soil to make it grow.  
A little hole, a little pat,  
A little wish, and that is that.  
A little sun, a little shower,  
A little while....  
And then a flower!





### During your visit:



- Observe the many types of flowers in the *Flower & Garden Pavilion*. Notice how the real flowers are arranged. Can you find any of the flowers you looked at or discussed in class?
- Visit the **Wonderland Stage** and learn how to prune, trim, and shape hedges to create topiaries, how to pot your very own flower teacup centerpiece or create your very own fairy garden.
- Visit the **Looking Glass Stage** to watch and learn about the majestic creatures highlighted in the exhibit including the hedgehog, owl, birds and rabbits.
- As you walk around the *Flower & Garden Pavilion*, think about which display you like the best. After you have seen all the displays, go back to your favorite one and look at it again. Why did you choose this one? If you have a camera or a phone, take a picture of your favorite display so that you can try to re-create it later. How many of the plant parts can you identify?
- Visit *The Looking Glass and Beyond Atrium*. See how many different animals you can identify
- Visit the Roses Row and the Queen's Court. Look for the queen and her army of cards. See if you can catch them performing any royal duties.

### After your visit:

- Discuss the flowers, displays and animals you saw at the *Flower and Garden Pavilion and The Atrium*.
- Plant some flower seeds to grow your own garden.
  1. You will need plastic cups, potting soil and five types of flower seeds. (Choose seeds that have a fast germination rate.)
  2. Ask the children which seed they think will grow first.
  3. Make a graph to show the results. Allow children to choose a type of flower seed to plant.
  4. Place the cups in a window and observe daily. Record the observations in a plant journal. Complete the seed sequencing writing paper.
- Have a discussion about the queen and her army. Have the students describe what they think the role of the queen and the army are. Have them write a story as if they were the king or queen and they had their own army. What would they have their army do? How would they dress?

Grades: Primary

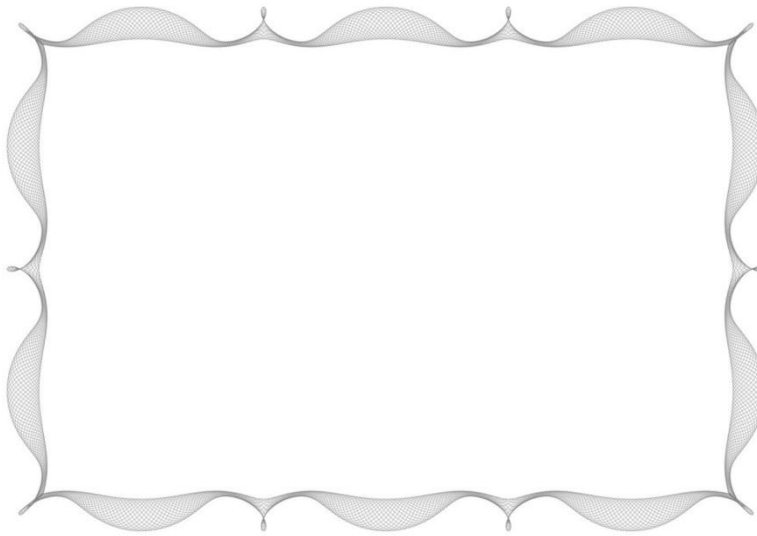
Name \_\_\_\_\_

Date \_\_\_\_\_



### Acrostic Poem

Draw a picture of a flower that you saw at the *Flower and Garden Pavilion*. Write an acrostic poem about your flower. Start each line of your poem with a word that starts with the letter on that line.



F \_\_\_\_\_

L \_\_\_\_\_

O \_\_\_\_\_

W \_\_\_\_\_

E \_\_\_\_\_

R \_\_\_\_\_



Name \_\_\_\_\_

Think about the seeds we planted. Finish the sentences to explain the sequence of planting a seed.

First, \_\_\_\_\_

\_\_\_\_\_

Next, \_\_\_\_\_

\_\_\_\_\_

Then, \_\_\_\_\_

\_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_